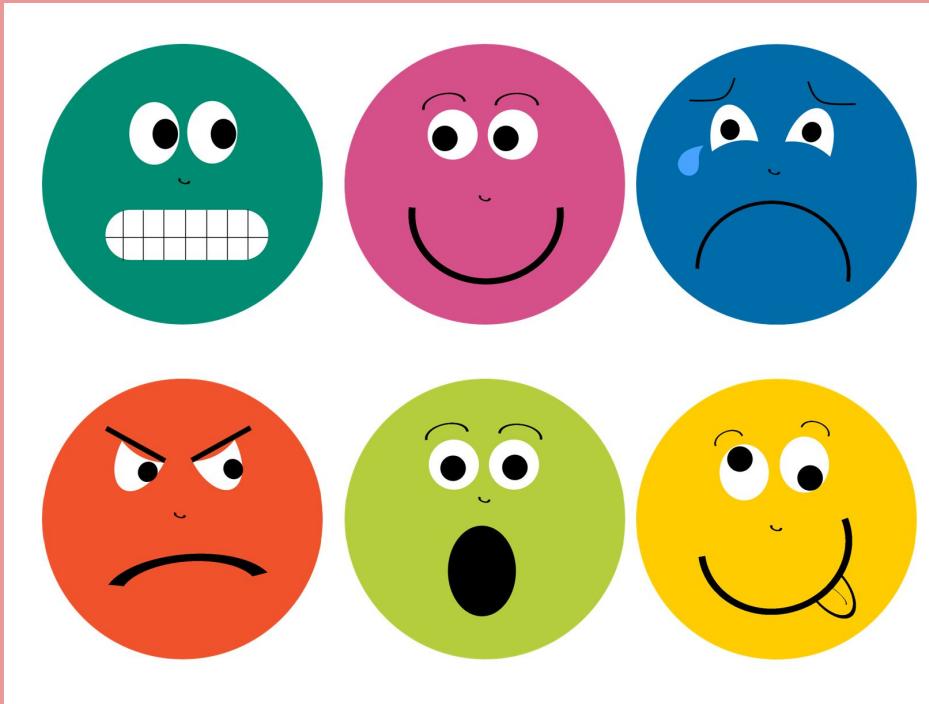


REVIEW: STUDENTS WILL REVIEW NUMBERS AND TELLING TIME.

LEARNING TARGET: STUDENTS WILL PRACTICE EMOTIONS AND TIME!



¡COMMON MISTAKES!



Son las ...
(hora).



Es la una.

....Y MEDIA

....DE LA MAÑANA

....Y CUARTO

....DE LA TARDE

....EN PUNTO

....DE LA NOCHE

1. IT IS 4:00 IN THE AFTERNOON. ---> SON LAS CUATRO DE LA TARDE.
2. IT IS 9:30 IN THE EVENING. ---> ES LA NUEVE Y MEDIA DE LA NOCHE.

¡QUÉ HORA ES?



Son las ...
(hora).



Es la una.

1. IT IS 1:30 IN THE MORNING.
2. IT IS 7:15 IN THE EVENING.

.... Y MEDIA

.... DE LA MAÑANA

.... Y CUARTO

.... DE LA TARDE

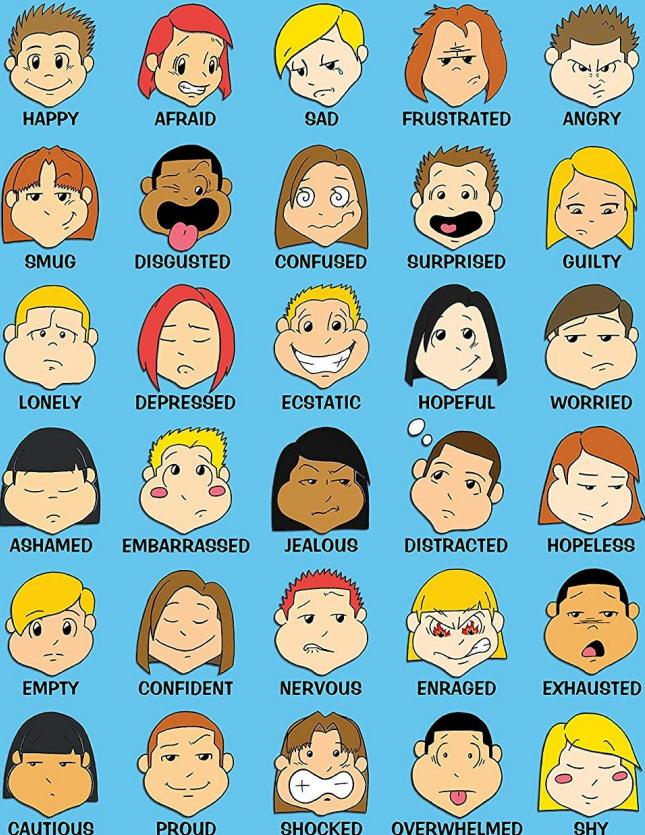
.... EN PUNTO

.... DE LA NOCHE



¿CÓMO TE SIENTES HOY?

How Are You Feeling Today?



SENTIRSE = TO FEEL

Yo	Me siento	Nosotros	Nos sentimos
Tú	Te sientes	Vosotros	Os sentís
Él/ella/usted	Se siente	Ustedes/ellos/ellas	Se sienten

ME SIENTO...
(I FEEL...)

CONTENTO/A



ME SIENTO...
(I FEEL...)

TRISTE



ME SIENTO...
(I FEEL...)

EMOCIONADO/A



ME SIENTO...
(I FEEL...)

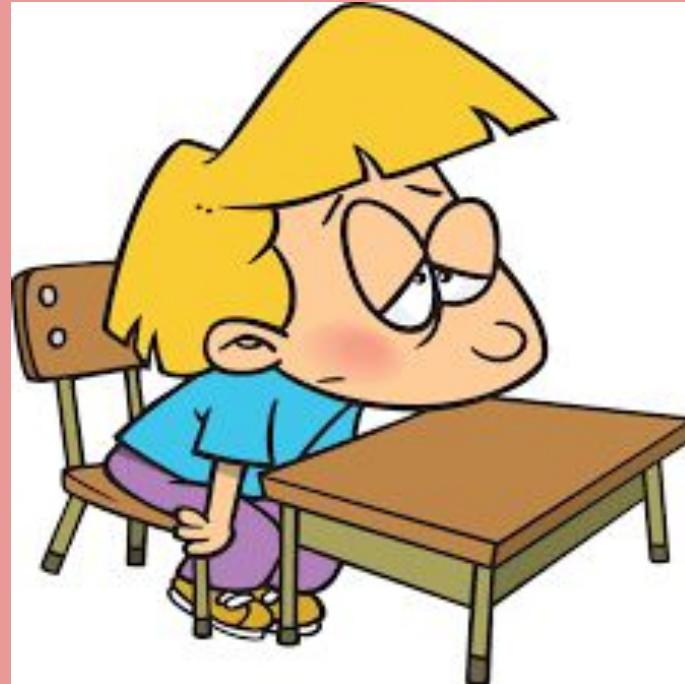
ENOJADO/A



ME SIENTO...

(I FEEL...)

CANSADO(A)



ME SIENTO...

(I FEEL...)

ENFERMO(A)

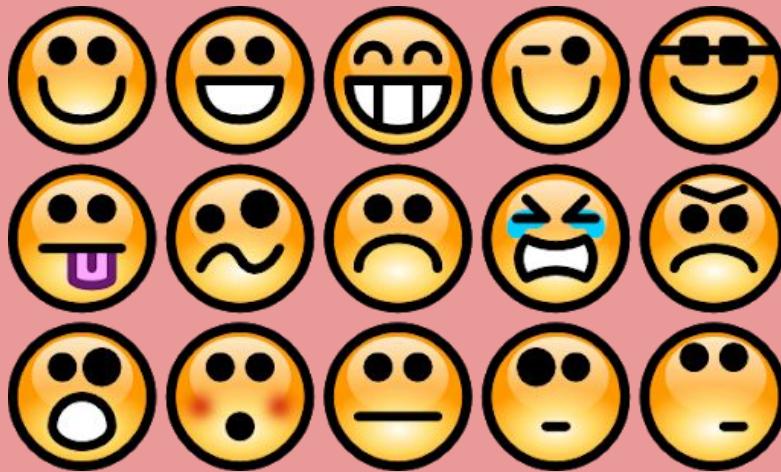


PRÁCTICA

SENTIRSE = TO FEEL

1. I (FEMALE) FEEL HAPPY AT 1:00 IN THE AFTERNOON.
2. WE (BOYS AND GIRLS) FEEL EXCITED AT 3:30 IN THE AFTERNOON.
3. THEY (BOYS) FEEL MAD AT 6:15 IN THE MORNING.

YO	ME SIENTO	NOSOTROS	NOS SENTIMOS
TÚ	TE SIENTES	VOSOTROS	OS SENTÍS
ÉL/ELLA/USTED	SE SIENTE	USTEDES/ELLOS/ELLAS	SE SIENTEN



LA ACTIVIDAD

ON A BLANK PIECE OF PAPER, OR IN NOTABILITY, CREATE 3 SENTENCES IN ENGLISH SIMILAR TO THE ONES ON THE PREVIOUS PAGE. THEN, TRANSLATE YOUR SENTENCES. EACH SENTENCE YOU WRITE **MUST HAVE** A SPECIFIC SUBJECT PRONOUN (INCLUDE GENDER WHEN NECESSARY), EMOTION, AND TIME. EMAIL ME YOUR COMPLETED ASSIGNMENT.

MDICK@mssd14.org

*YOU CAN DOWNLOAD THE PDF ON THE SPANISH WEBSITE TO USE AS SPELLING SUPPORT!

REVIEW: STUDENTS WILL REVIEW EMOTIONS, TIME, AND ANSWERING THE QUESTION "¿CÓMO TE SIENTES?".

LEARNING TARGET: STUDENTS WILL PRACTICE RESPONDING TO THE QUESTION "¿CÓMO TE SIENTES?" WITH FAMILY MEMBERS.



PRÁCTICA



Son las ...
(hora).



Es la una.

....Y MEDIA

....DE LA MAÑANA

....Y CUARTO

....DE LA TARDE

....EN PUNTO

....DE LA NOCHE

1. IT IS 1:30 IN THE AFTERNOON. A. SON LA UNA Y MEDIA DE LA TARDE.
2. IT IS 5:15 IN THE MORNING. B. SON LAS CINCO Y CUARTO DE LA MAÑANA.
3. IT IS 8:00 IN THE EVENING. C. ES LA UNA Y MEDIA DE LA TARDE.
- D. SON LAS OCHO EN PUNTO DE LA TARDE.
- E. ES LA CINCO Y CUARTO DE LA MAÑANA.

LA FAMILIA

LA CLASE DE
ESPAÑOL

LA
FAMILIA



LA MADRE
LA MAMÁ





EL PADRE/EL PAPÁ



LA HERMANA



EL HERMANO

LA FAMILIA CANCIÓN



CAUTION: SOME OF THESE FAMILY MEMBERS WE HAVEN'T LEARNED YET!

PRÁCTICA

.... Y MEDIA

.... DE LA MAÑANA

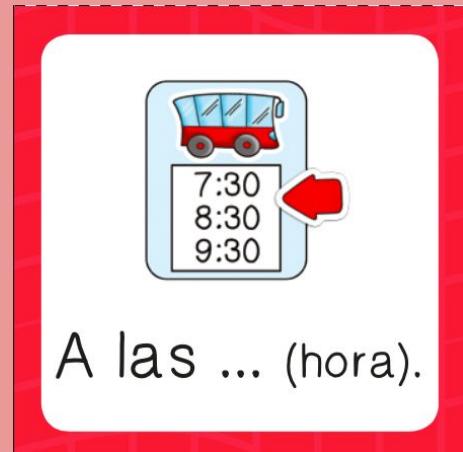
.... Y CUARTO

.... DE LA TARDE

.... EN PUNTO

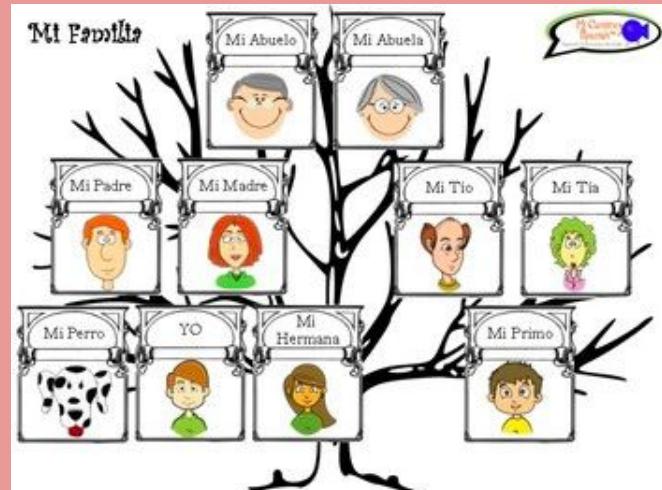
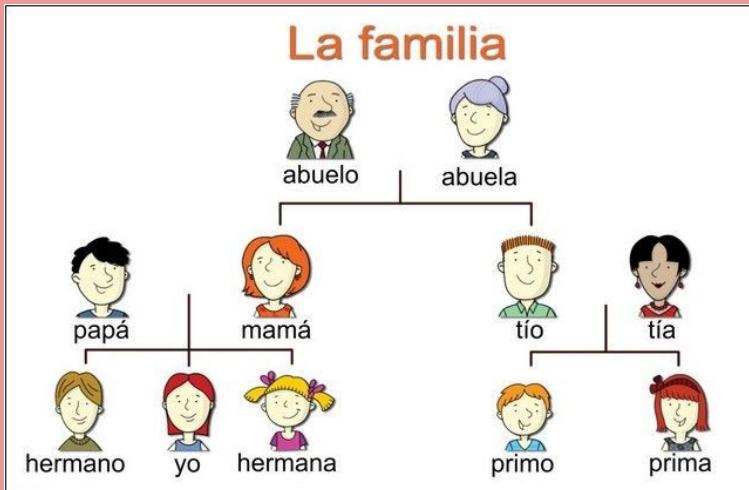
.... DE LA NOCHE

1. MY SISTER FEELS TIRED AT 1:30PM.
2. MY BROTHER FEELS HAPPY AT 4:15 AM.
3. MY MOTHER FEELS MAD 3:00 PM.



LA ACTIVIDAD

ON A BLANK PIECE OF PAPER, DRAW A PICTURE OF YOUR FAMILY TREE. BE SURE TO LABEL THE MEMBERS OF YOU FAMILY IN SPANISH (THE ONES WE HAVE LEARNED). YOU CAN CHOOSE TO DO JUST YOUR IMMEDIATE FAMILY OR GO BEYOND, UP TO YOU! EMAIL ME A PICTURE OF YOUR COMPLETED ASSIGNMENT! MDICK@mssd14.org



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