

REVIEW: STUDENTS WILL REVIEW
DAYS OF THE WEEK AND MONTHS OF
THE YEAR..

LEARNING OBJECTIVE: STUDENTS
WILL PRACTICE THE NAMES OF
ARTICLES OF CLOTHING AND SOME
NUMBERS WITH THE PHRASE "YO
TENGO" AND WILL REVIEW SOME
COMMON MISTAKES.



LOS DÍAS DE LA SEMANA (THE DAYS OF THE WEEK)



Días de la semana Days of the week



lunes	Monday
martes	Tuesday
miércoles	Wednesday
jueves	Thursday
viernes	Friday
sábado	Saturday
domingo	Sunday

LOS DÍAS DE LA SEMANA (THE DAYS OF THE WEEK)



HOY ES _____ EL _____ DE _____.
(TODAY IS _____ THE _____ OF _____.)



MONTHS OF THE YEAR	MESES DEL AÑO
January 	enero 
February 	febrero 
March 	marzo 
April 	abril 
May 	mayo 
June 	junio 
July 	julio 
August 	agosto 
September 	septiembre 
October 	octubre 
November 	noviembre 
December 	diciembre 



CIEN



DOSCIENTOS

300

TRESCIENTOS

400

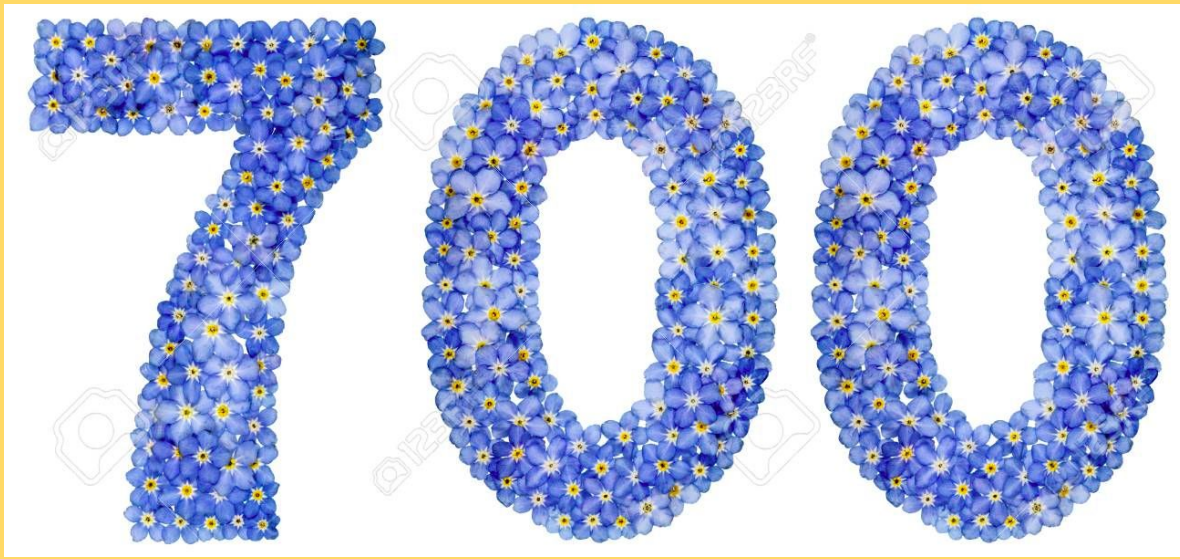
CUATROCIENTOS

¡500!

QUINIENTOS



SEISCIENTOS



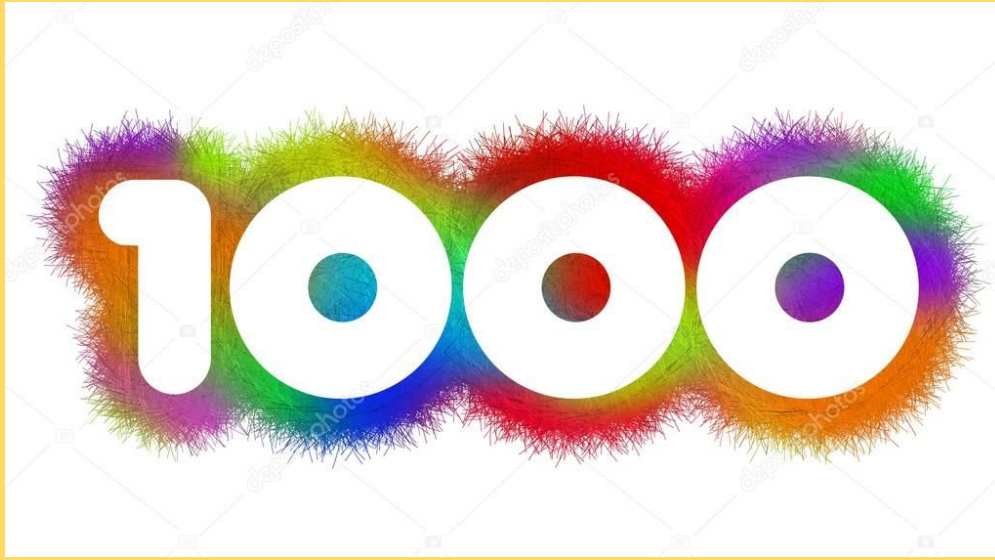
SETECIENTOS



OCHOCIENTOS

900

NOVECIENTOS



MIL

LOS NÚMEROS



WORD ENDINGS MATTER IN SPANISH!

1. CIEN
2. DOSCIENTOS-->DOSCEINTAS
3. TRESCEINTOS-->TRESCEINTAS
4. CUATROCIENTOS-->CUATROCIENTAS
5. QUINIENTOS-->QUINIENTAS
6. SEISCIENTOS-->SEISCIENTAS
7. SETECIENTOS-SETECIENTAS
8. OCHOCIENTOS-->OCHOCIENTAS
9. NOVECIENTOS-->NOVECEIENTAS





COMMON MISTAKES ON HOMEWORK

YO TENGO = I HAVE

1. I HAVE 300 SHIRTS. (YO TENGO TRESCEINTOS CAMISAS.)
2. I HAVE 800 DRESSES. (YO TENGO OCHOCIENTOS LOS VESTIDOS.)
3. I HAVE 500 SHOES. (YO TENGO QUINIENTOS UNOS ZAPATOS.)

LA ROPA



EL VESTIDO



LA FALDA



LA CAMISA



LA CORBATA

LA CHAQUETA



LAS BOTAS





LOS CALCETINES



EL CINTURÓN



EL SOMBRERO



LOS GUANTES



LOS PANTALONES

REMEMBER: RECUERDA

A SINGLE ITEM USES **UN/UNA** DEPENDING ON WHETHER IT IS A MASCULINE OR FEMININE WORD.

EX. I HAVE A DRESS. = YO TENGO **UN** VESTIDO.

EX. I HAVE A SHIRT = YO TENGO **UNA** CAMISA.



REMEMBER: RECUERDA

A PAIR OF SOMETHING IS SINGULAR. MULTIPLE
PAIRS OF SOMETHING IS PLURAL.

EX. I HAVE **A PAIR** OF PANTS. = YO TENGO **UN PAR**
DE PANTALONES.

EX. I HAVE **TEN PAIRS** OF SOCKS = YO TENGO **DIEZ**
PARES DE CALCETINES.



ACTIVITY #1

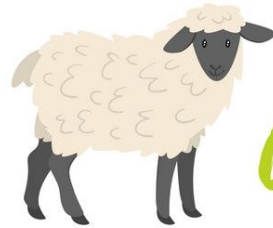
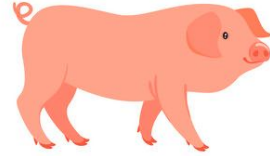
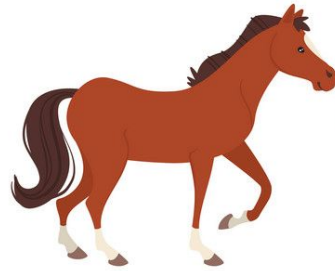
YOUR JOB IS TO IDENTIFY THE MISTAKES IN THE FOLLOWING SENTENCES. YOU MUST EXPLAIN WHAT IS WRONG WITH THE SENTENCES. THEN, WRITE THE SENTENCES CORRECTLY.

EMAIL ME YOUR WORK: MDICK@MSSD14.ORG

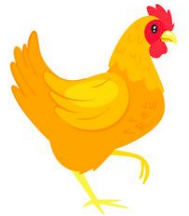
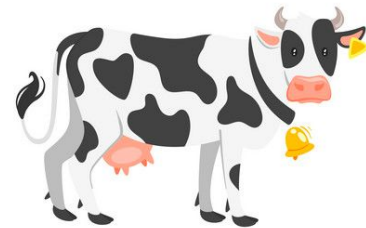
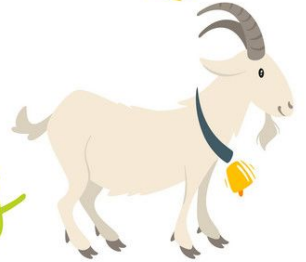
1. I HAVE 400 SKIRTS. (*YO TENGO CUATROCIENTOS FALDAS.*)
2. I HAVE 900 BELTS. (*YO TENGO NOVECIENTOS CINTURON.*)
3. I HAVE 300 JACKETS. (*YO TENGO TRESCIENTOS UNAS CHAQUETAS.*)

REVIEW: STUDENTS WILL REVIEW
DAYS OF THE WEEK, MONTHS,
NUMBERS & CLOTHING.

LEARNING OBJECTIVE: STUDENTS
WILL PRACTICE THE NAMES OF
SOME FARM ANIMALS.



FARM
Animals



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Numbers 100 ~ 1000

10 20 30 40 50 60 70 80 90 **100**

110 120 130 140 150 160 170 180 190 **200**

210 220 230 240 250 260 270 280 290 **300**

310 320 330 340 350 360 370 380 390 **400**

410 420 430 440 450 460 470 480 490 **500**

510 520 530 540 550 560 570 580 590 **600**

610 620 630 640 650 660 670 680 690 **700**

710 720 730 740 750 760 770 780 790 **800**

810 820 830 840 850 860 870 880 890 **900**

910 920 930 940 950 960 970 980 990 **1000**



VOCABULARIO



la granja,
la finca

THE FARM



el país

THE COUNTRY

LOS ANIMALES (THE ANIMALS)



THE FARM



la granja,
la finca

THE PARK



parque

THE DOG



perro

THE MOUSE



el ratón

THE DUCK



el pato

THE COW



la vaca

THE SHEEP



la oveja

THE CAT



EL GATO

MI TIO TIENE UNA GRANJA



Mi tío tiene una granja

ACTIVITY #2

TRANSLATE THE FOLLOWING SENTENCES USING OUR *YO TENGO*=*I HAVE* PHRASE. PAY ATTENTION TO SINGULAR VS. PLURAL AS YOU WRITE THEM!

- 1) I HAVE 400 DOGS.
- 2) I HAVE 1,000 CATS.
- 3) I HAVE 600 SHEEP.

THEN, CREATE 3 MORE OF YOUR OWN. BE SURE TO WRITE YOUR SENTENCES IN ENGLISH & SPANISH!