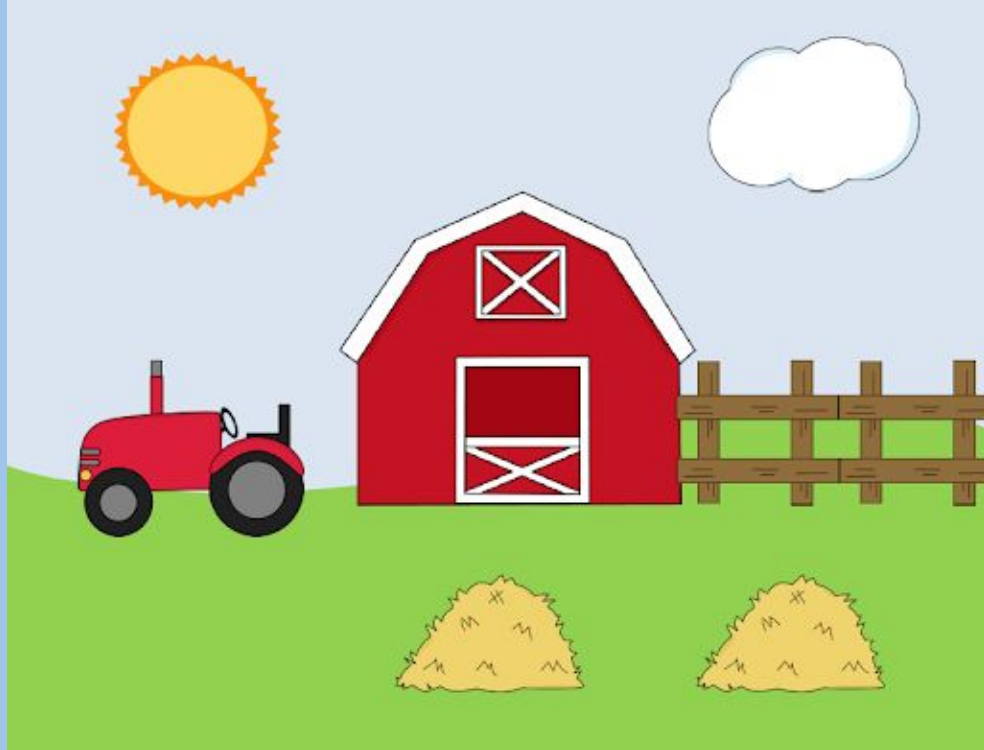


**REVIEW:** STUDENTS WILL REVIEW DAYS OF THE WEEK, MONTHS OF THE YEAR, AND COLORS.

**LEARNING TARGET:** STUDENTS WILL PRACTICE NAMING AND IDENTIFYING FARM ANIMALS.



# LOS DÍAS DE LA SEMANA (THE DAYS OF THE WEEK)



## Días de la semana Days of the week



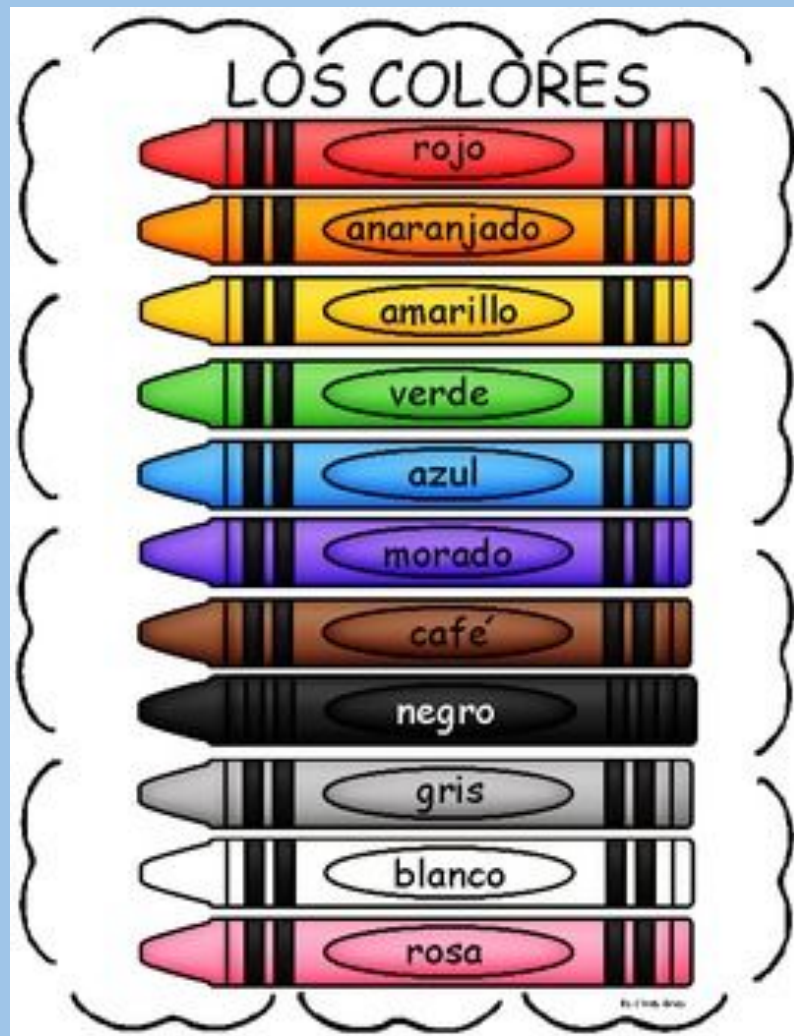
<b>lunes</b>	<b>Monday</b>
<b>martes</b>	<b>Tuesday</b>
<b>miércoles</b>	<b>Wednesday</b>
<b>jueves</b>	<b>Thursday</b>
<b>viernes</b>	<b>Friday</b>
<b>sábado</b>	<b>Saturday</b>
<b>domingo</b>	<b>Sunday</b>

HOY ES \_\_\_\_\_ EL \_\_\_\_\_ DE \_\_\_\_\_.  
(TODAY IS \_\_\_\_\_ THE \_\_\_\_\_ OF \_\_\_\_\_.)



MONTHS OF THE YEAR	MESES DEL AÑO
January 	enero 
February 	febrero 
March 	marzo 
April 	abril 
May 	mayo 
June 	junio 
July 	julio 
August 	agosto 
September 	septiembre 
October 	octubre 
November 	noviembre 
December 	diciembre 

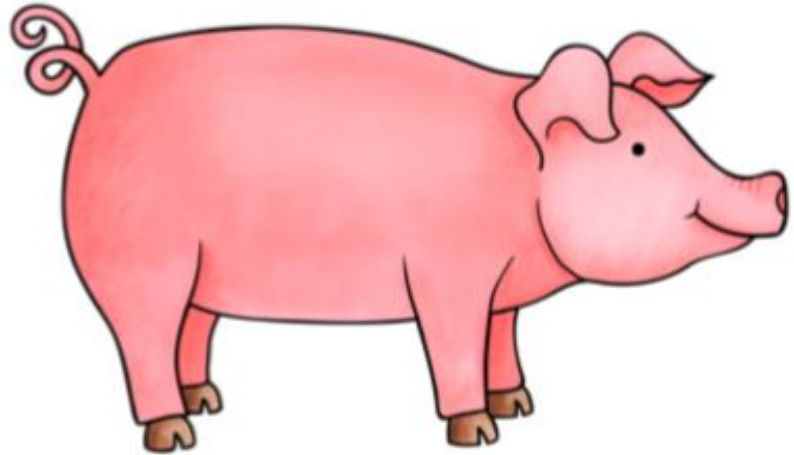
# COLORES



# ANIMALES DE LA GRANJA

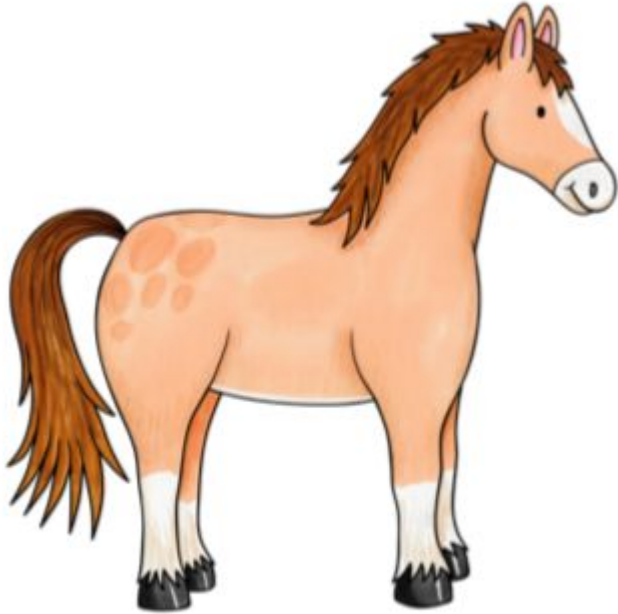


el pollito

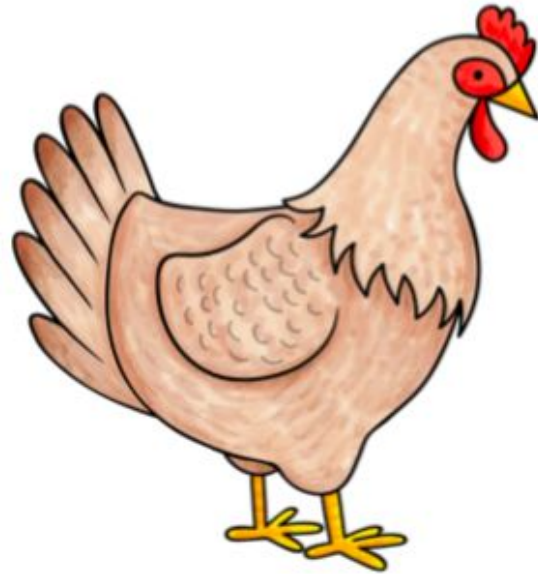


el cerdo

# ANIMALES DE LA GRANJA



el caballo

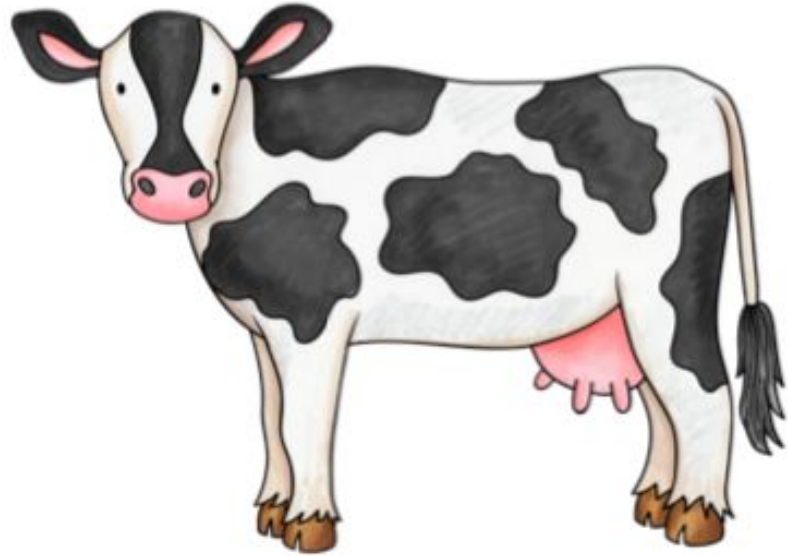


la gallina

# ANIMALES DE LA GRANJA

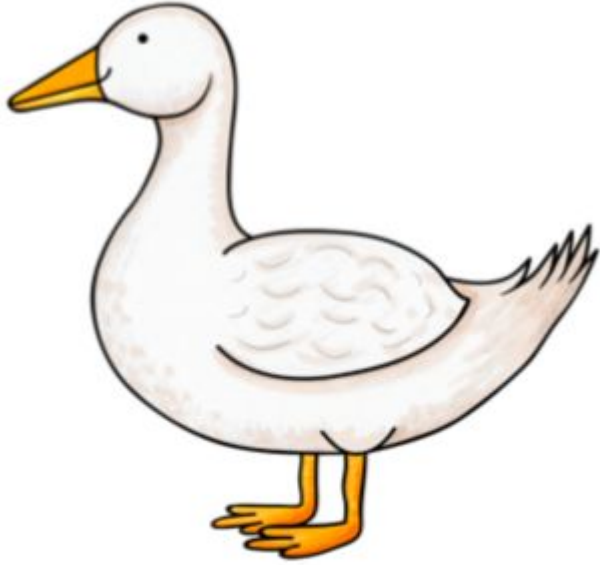


el gato



la vaca

# ANIMALES DE LA GRANJA



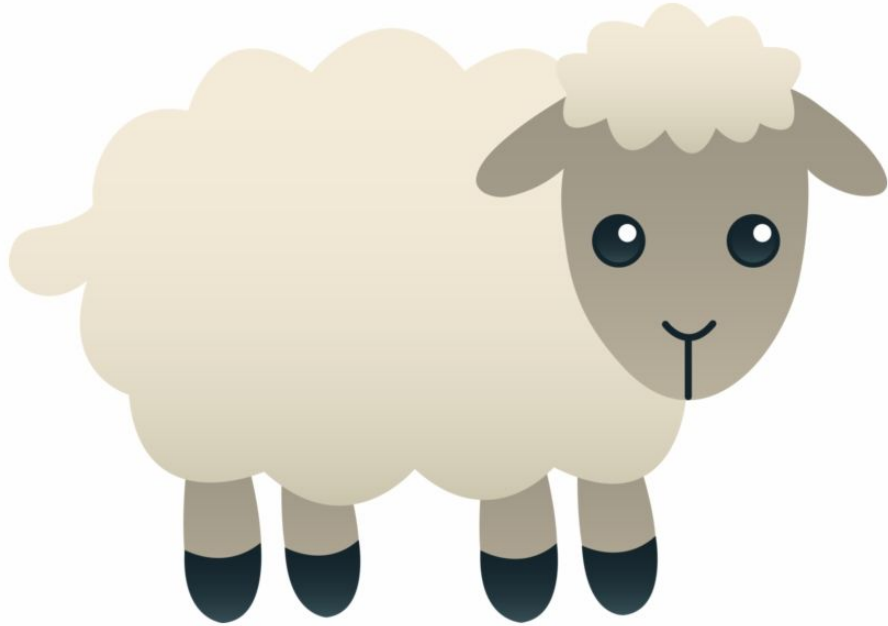
el pato



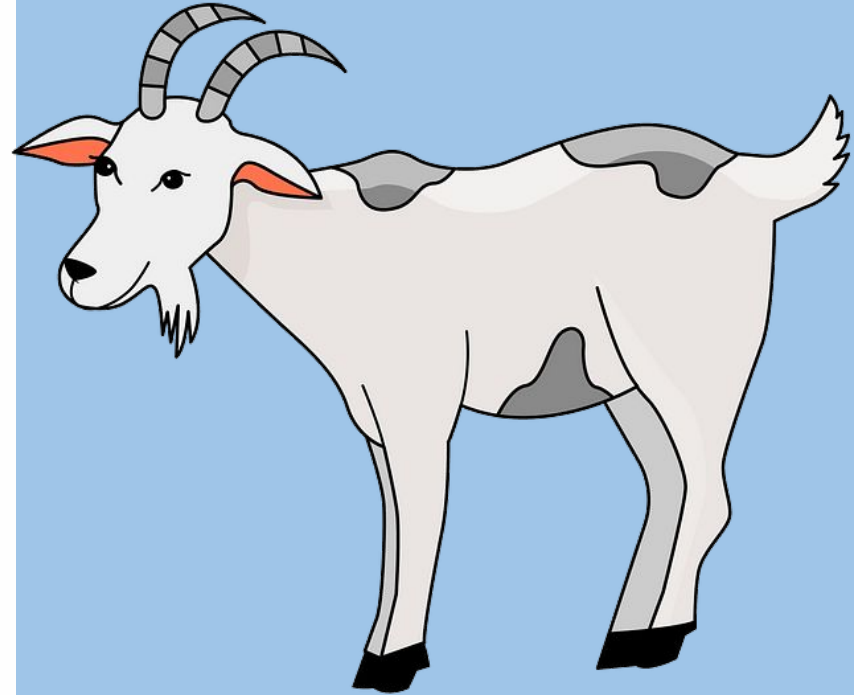
el perro



# ANIMALES DE LA GRANJA

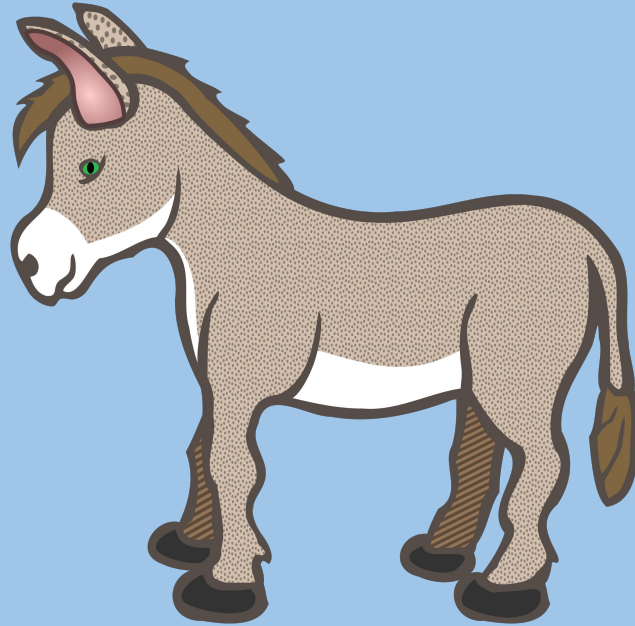


LA OVEJA



EL CHIVO

# ANIMALES DE LA GRANJA



EL BURRO

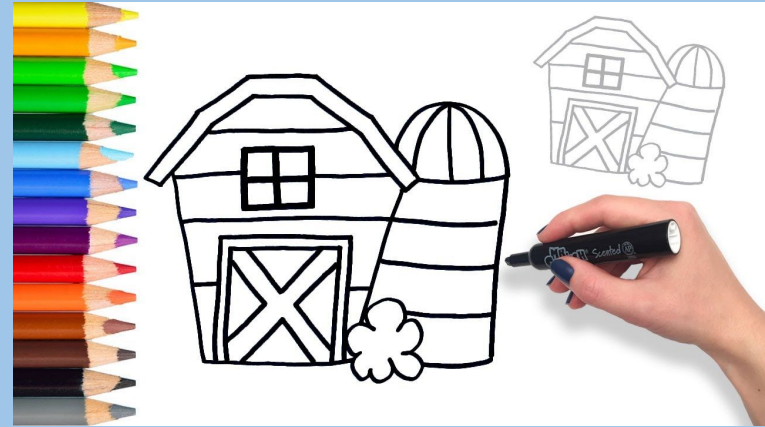
Me invitó a conocer los animales.



# LA ACTIVIDAD

DRAW A PICTURE OF A FARM AND INCLUDE AT LEAST  
5 ANIMALS FROM THE LIST:

- |                          |                          |
|--------------------------|--------------------------|
| ● EL GATO (THE CAT)      | ● LA OVEJA (THE SHEEP)   |
| ● EL CABALLO (THE HORSE) | ● EL BURRO (THE DONKEY)  |
| ● EL PATO (THE DUCK)     | ● LA GALLINA (THE HEN)   |
| ● EL PERRO (THE DOG)     | ● EL POLLITO (THE CHICK) |
| ● LA VACA (THE COW)      | ● EL CERDO (THE PIG)     |
| ● EL CHIVO (THE GOAT)    |                          |

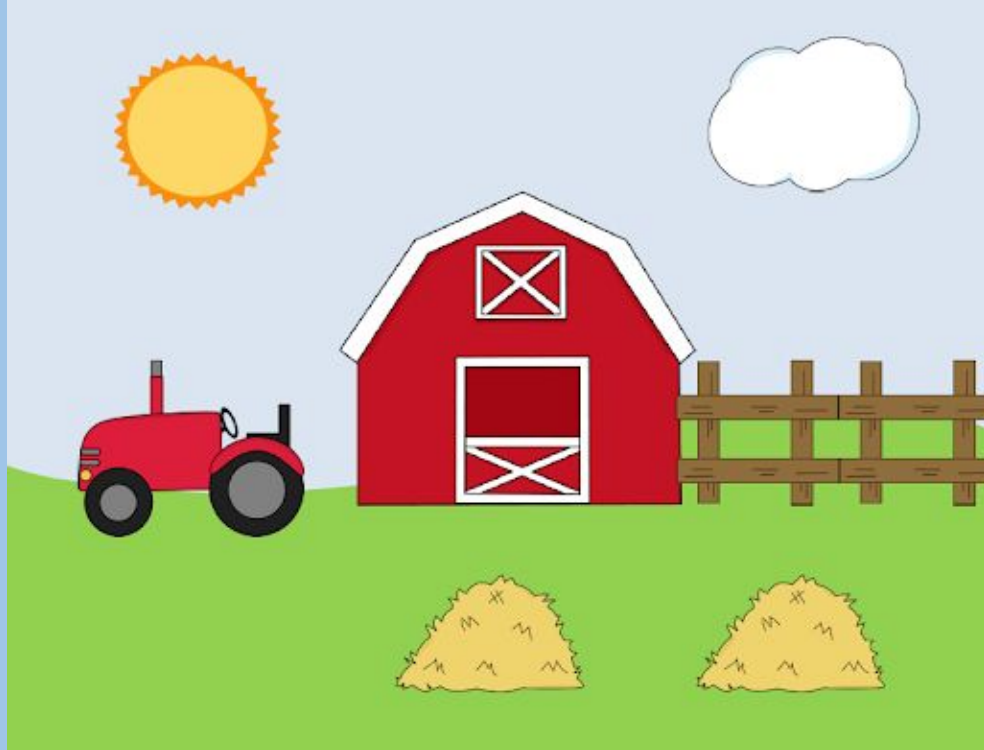


*\*FOR EXTRA CREDIT, LABEL THE ANIMALS IN SPANISH!\**

IF POSSIBLE, EMAIL ME YOUR ARTWORK! [MDICK@MSSD14.ORG](mailto:MDICK@MSSD14.ORG)

**REVIEW:** STUDENTS WILL REVIEW DAYS OF THE WEEK, MONTHS OF THE YEAR, AND COLORS.

**LEARNING TARGET:** STUDENTS WILL PRACTICE NAMING AND IDENTIFYING FARM ANIMALS.



# LOS DÍAS DE LA SEMANA (THE DAYS OF THE WEEK)



## Días de la semana Days of the week



<b>lunes</b>	<b>Monday</b>
<b>martes</b>	<b>Tuesday</b>
<b>miércoles</b>	<b>Wednesday</b>
<b>jueves</b>	<b>Thursday</b>
<b>viernes</b>	<b>Friday</b>
<b>sábado</b>	<b>Saturday</b>
<b>domingo</b>	<b>Sunday</b>

# LOS DÍAS DE LA SEMANA (THE DAYS OF THE WEEK)

## Los días de la semana-Days of the Week

**MONDAY** is looney, looney, looney **LUNES**



**TUESDAY** is marvelous, also called **MARTES**



**WEDNESDAY** is wacky, wacky with my hair clips, must be the long one, yup it's **MIÉRCOLES!**



**THURSDAY** I try to say yes to celebrate **JUEVES**



**FRIDAY** is for hair nests, must be **VIERNES**



**SATURDAY** is tomorrow, wait that's not so, let's just call it **SÁBADO**

and

**SUNDAY** I'm on the go, also known as **DOMINGO**

HOY ES \_\_\_\_\_.  
(TODAY IS \_\_\_\_\_.)



LUNES

MARTES

MIÉRCOLES

JUEVES

VIERNES

SÁBADO

DOMINGO



HOY ES \_\_\_\_\_ EL \_\_\_\_\_ DE \_\_\_\_\_.

(TODAY IS \_\_\_\_\_ THE \_\_\_\_\_ OF \_\_\_\_\_.)

# MARCH 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

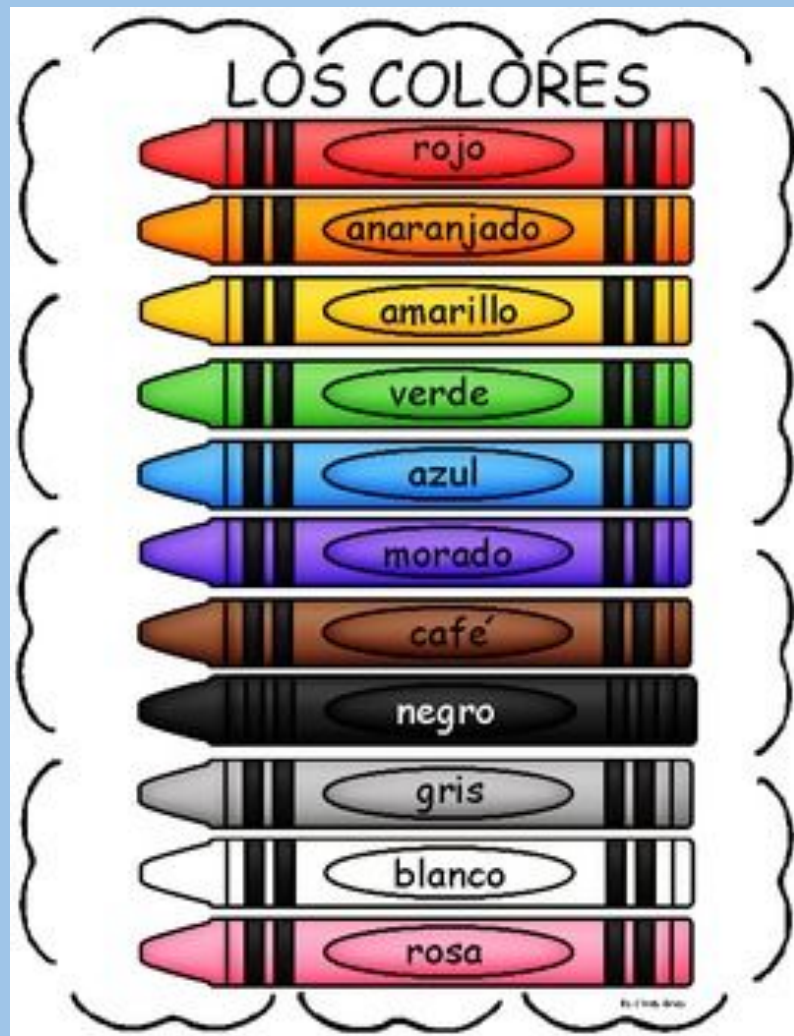


HOY ES \_\_\_\_\_ EL \_\_\_\_\_ DE \_\_\_\_\_.  
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September 	septiembre 
October 	octubre 
November 	noviembre 
December 	diciembre 

# COLORES



Me invitó a conocer los animales.



¿DE QUÉ COLOR ES EL GATO?



EL GATO ES \_\_\_\_\_.

¿DE QUÉ COLOR ES EL PERRO?



EL PERRO ES \_\_\_\_\_.

¿DE QUÉ COLOR ES EL CABALLO?



EL CABALLO ES \_\_\_\_\_.

¿DE QUÉ COLOR ES EL PATO?



EL PATO ES \_\_\_\_\_.



¿DE QUÉ COLOR ES LA VACA?



LA VACA ES \_\_\_\_\_.

¿DE QUÉ COLOR ES EL CERDO?



EL CERDO ES \_\_\_\_\_.

# LA ACTIVIDAD

LISTEN TO THE FOLLOWING ANIMAL CLIPS AND IDENTIFY THE ANIMAL MAKING THE SOUND IN SPANISH.

1. ANIMAL #1 
2. ANIMAL # 2 
3. ANIMAL # 3 
4. ANIMAL # 4 

